



Sports Premium funding

Context

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Southville Primary School will publish the details of how we are using our Sports Premium funding within this document. The funding will be used to enhance and challenge children through activities and support from external agencies.

We will regularly update the document published on the website, as evidence of ongoing review into how we are using the money to secure maximum, sustainable impact.

At Southville Primary School it is expected that we will see an improvement against the following key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Identified Barriers to attainment in PE for 2019 / 2020

In school barriers (issues to be addressed in school, such as poor engagement with physical activity)

- Regular opportunities to be involved in non-competitive and competitive sports
- Access to, and engagement with resources
- Staff confidence and training to deliver high quality ball skills during PE sessions

External barriers (issues which also require action outside school, such as low attendance rates)

- Pupil Premium children to be given wider opportunities to experience a wide variety of non-curricular sports

Identified budgetary spend for 2019 – 2020 is £28989

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| To be carried out on first review | |

Swimming across Key Stage 2

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | Percentage of total allocation: £10 000 34% | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <u>Bristol Sport</u> Children will take part in a lesson structure using outside agencies to engage and encourage participation in competitive and non-competitive sports | Engage Bristol Sport | £7300 | <ul style="list-style-type: none"> Children will be inspired through their participation Children will become more active at playtimes and lunchtimes | | |
| <u>Daily mile</u> To improve the overall physical activity of all the pupils in the school. | Register with the daily mile Launch assembly Purchase a countdown timer (https://www.amazon.co.uk/4DIGITS-Countdown-CountUP-stopwatch-Minutes/dp/B07MQC85YJ/ref=asc_df_B01E855N1/?tag=googshopuk-21&linkCode=df0&hvadid=256303404684&hvpos=1o2&hvnetw=g&hvrnd=3322460409329920753&hvpone=&hvptw=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1006567&hvtargid=pla-423448596675&th=1) | £500 for the two sites | <ul style="list-style-type: none"> Children will be more active during lunchtimes. Children will strive to achieve a better target. Year 6 children will record heart measures and show progress (Resting, during activity, at the end, recovery period) | | |

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| <p>Access to Sporting equipment during lunchtimes to engage the children in focussed physical activity</p> | <p>Record sheets for the children noting number of laps in a week. Celebrate this within assembly times</p> <p>Heart rate monitors x30</p> <p>Provide the children with a set of equipment to use after a pod of activity has taken place.</p> <p>Resourcing Tag rugby equipment. 1 ball – 14 tags</p> <p>Basketball Hoops, basketballs, 2 colour bibs</p> <p>Football Goals, footballs, 4 colour bibs</p> | <p>Funding for playground equipment in line with school teaching program. £2800 for the year.</p> | <ul style="list-style-type: none"> • Children are actively playing different sports across the week. • SMSA staff are engaging positively in learning the rules • Sports Leaders are arranging games / mini tournaments as part of lunchtime | |
| <p>Key indicator 2:</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p>£8500</p> <p>29%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p><u>Bristol Sport</u></p> <p>Children will take part in a lesson structure using outside agencies to engage and encourage participation in competitive and non-competitive sports</p> | <p>Engage Bristol Sport</p> <p>Resource the children’s lessons in the future appropriately</p> <p>Review current school / playtime resources</p> <p>Order new resources for curriculum PE as well as engagement during</p> | <p>Cost already allocated</p> <p>£3000</p> | <ul style="list-style-type: none"> • Children will be inspired through their participation • Children will become more active at playtimes and lunchtimes | |

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| <p><u>Ashton Park Sports Partnership</u> Children are taking part in a variety of activities</p> <p><u>Term 1</u></p> <ul style="list-style-type: none"> • Tag rugby • Swimming • Cross-Country • Basketball <p>Invite Sports people in to carry out assemblies to inspire the children in to taking part.</p> <ul style="list-style-type: none"> • Raphael Burke? <p>More opportunities for after school team / focussed teaching sessions linked directly to the competitive sporting program issued by Ashton Park. HLTA staff member to take the lead on developing our competitive teams</p> | <p>playtimes / out of school competitions</p> <p>Actively book on to these events so the children get an opportunity to take part. Support the PP, EAL children in being able to take part</p> <p>Send letters of invite to local sports companies (Bristol Sport link)</p> <p>Resourcing and timetabling alongside SHINE</p> | <p>£3000</p> <p>Charged at speaker rate £500 budgeted</p> <p>1 hour coaching after school</p> <p>0.5 hours coaching within a lunchtime session.</p> | <p>School will put together a program of competitions that the school would like to enter. Inform the children and parents of future events</p> <ul style="list-style-type: none"> • Children see a variety of Sports people of differing backgrounds and success. • Children are inspired to work to achieve in Sport and in everything they do. • Children want to strive to become part of the competitive team. • Children are rewarded within assembly time with taking part in the competitions. • Profile of different competitive sports raised through the year. | |
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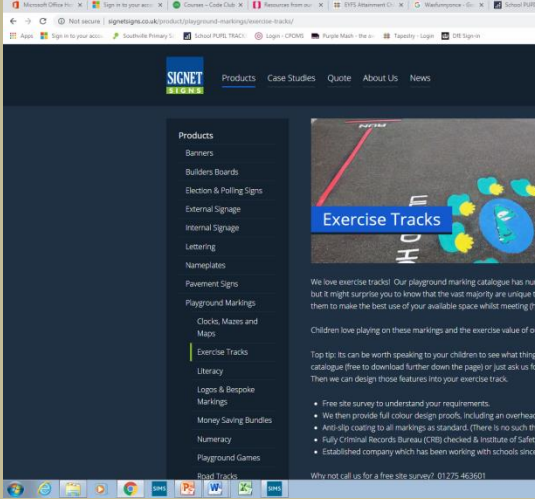
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| Key indicator 3: | | | | Percentage of total allocation: |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | £1000 |
| | | | | 3.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Bristol Sport Teacher CPD All teacher to feel more confident delivering physical activities | All teacher to receive CPD across the year on 2 of 4 core outdoor sports (Football, Tag rugby, Basketball, Handball) | Funding already allocated | Feedback from teachers Increased confidence More children participating in competitive and non-competitive sports | |
| Train a Sports Leader within the school to ensure the children have maximum opportunities for activities inside / outside of school. | Identify CPD opportunities for children in partnership with Ashton Park and Bristol Sport | Funding | Feedback from children Presence around the school Children taking the lead within lessons (Planning) | |
| Key indicator 4: | | | | Percentage of total allocation: |
| Broader experience of a range of sports and activities offered to all pupils | | | | £8000 |
| | | | | 28% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| KS1 children to learn how to play Handball within lesson time. | To resource handball activities for lunchtime to engage the children in positive play. | Funding for school equipment £1000 | Children will be actively playing Handball during lunchtimes. | |
| Take part in Ashton Park competitive and non-competitive sports activities | Ensure the school are pro-actively booking on to the activities available. Target key children to ensure PP, EAL children are being provided with different sporting | 3 x coach costs at £350 per day Costs reviewed in line with Pupil Premium | Registers will show a variety of participation through the year | |

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| <p>Training for Forest School</p> <p>Traversing walls on both sites providing children with alternative sporting activities at lunchtime and playtimes</p> | <p>opportunities</p> <p>Continue to develop the offering for Forest School staff training to ensure cover is available if / when current Forest School staff aren't available</p> <p>Quote from an external company to provide a specification</p> | <p>spending</p> <p>£3482 plus travel expenses</p> <p>2 people</p> <p>Sports premium and PTA</p> <p>£3500</p> | <p>Staff booked on to course</p> <p>Staff attending course</p> <p>Staff completing course</p> <p>Quote from a company regarding the work</p> <p>Sign off</p> <p>Completion of wall</p> | |
| <p>Key indicator 5:</p> <p>Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> <p>£1489</p> <p>5%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Children to enter more competitive sports competitions through school.</p> | <ul style="list-style-type: none"> Clearly timetabled activity list for all pupils to see and engage with. Liaise with Ashton Park Sports to ensure we have a clear termly idea of the competitions coming up. This can then be relayed to staff to find cover Access to a minibus or method of travel. Guidance and timetable for parents / carers to ensure we maximise our | <p>£300 per trip</p> | <p>Registers show that as a school the children are participating in more activities</p> | |

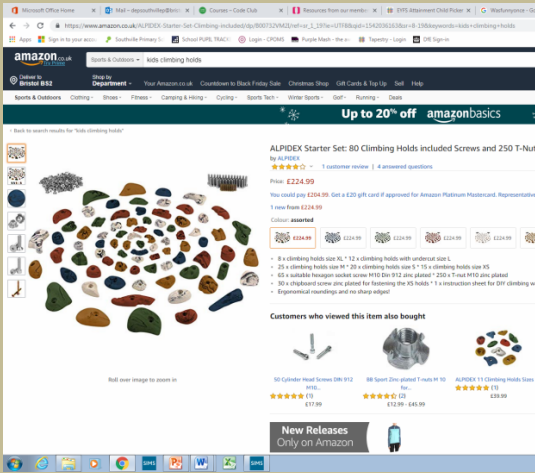
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| Increased participation of PP children | participation. <ul style="list-style-type: none">• Children are provided with the same opportunities where there is a desire to take part | Release of staff members to accompany the children | | |
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Review of Previous expenditure

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| Academic year | 2018 – 2019 | | |
| Chosen action / approach | What is the evidence and rationale for this choice | Cost and staff lead | Impact of intervention and lessons learnt |
| Key Indicator 1 | | | |
| Provide access to a full organised programme of competitions / festivals to all children | Ashton Park Membership. Increase numbers of children representing the school. Attend at least 80% of the available competitions in the local area, increase the number of children progressing to the area finals increase participation in competitive sport. | £3,000 | Children took part in a number of different activities through the year however the children were not offered all the experiences due to staffing. Actions for next year. <ul style="list-style-type: none"> All activities are clearly timetabled in order to maximise both children and staff take up |
| Teachers to liaise and organise matches between classes/houses who have been learning the same sport/set of skills in P.E. | Intra-school matches basketball, netball, football, hockey, cricket, rounders, handball, Dodgeball Termly matches To be held and recorded by teachers to boost children's confidence at playing as a team and competitively. | Cost to resource all the lunchtime activities - £1000 Cost to employ a SMSA to oversee this competitive activity – 1.5 hours a day 30 minutes to prep and tidy activity 1hour to run the activity See | LSAs were available outside however engagement was not proactive enough. Actions LSA given key role of improving the MUGA area and engagement of children. Football Leader roles Sports Leader roles |

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| <p>School Captains to arrange competitive matches at lunchtime to structure the play sessions</p> | <p>Intra-school matches basketball, netball, football, hockey, cricket, rounders, handball, Dodgeball</p> | <p>Cost to resource all the lunchtime activities – above costings</p> | |
| <p>Paint a running track on the playgrounds of both sites to improve physical activity around the playground</p> | <p>Improve the physical activity of the children. Set challenges (timer) Quickest lap Most laps</p> <p>Awards in Assemblies Speed records Participation in long distance running events</p> <p>Daily mile</p> |  <p>Signet Signs quote 50734 Merrywood site: Running track - £740 Merrywood site: Bespoke car track (FS) - £890 Myrtle site: Running track - £852</p> <p>Total: £2482</p> | <p>The children are completing the daily mile without the need of running track.</p> |
| <p>To develop Forest Schools throughout the Key Stages offering a broad and outdoor learning / activity based curriculum</p> | <p>Train members of staff to become Forest School Leaders across the school taking different groups of children into the Forest to carry out a varied curriculum.</p> | <p>CPD costs Forest School Training in Box (https://www.woodlandadventurers.org/)</p> <p>Cost of Course plus Supply cover on visit days £1640 per candidate.</p> <p>£3280</p> | <p>Staff still to complete the course however both staff have been trained and are now finalising the training.</p> <p>Sessions for the whole school are booked into the diary</p> |

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| | Resource a Key Stage 1 and 2 Forest School offering | | |
| Key Indicator 2 | | | |
| Purchase a 30 set of Y5/6 junior hockey sticks. | <p>Purchase 30 Y5/6 hockey sticks.</p> <p>Y5/6 children will be able to practice and play hockey with suitable sticks in length (as we currently only have a set of 30 for Y3/4 and then 5 for Y5/6).</p> | <p>£600</p> <p>£19.99 for each stick x 30 children</p> | Not yet completed |
| Purchase 6 attachable basketball hoops. | <p>Purchase 6 attachable basketball hoops for the Myrtle Site.</p> <p>Children will be able to widen the sports they can play at lunch time, and also practice for leagues.</p> | £500 | <p>Not yet completed however this will go into next years plan as there is a need for basketball hoops due to a Bristol Sport training programme.</p> <p>Need attached and detachable rings</p> |
| Ensure dinner | Lunchtime staff | £200 | |

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| <p>staff are encouraging children to use equipment by arranging it invitingly and putting it away neatly.</p> | <p>training on using equipment and where to access it.</p> <p>Increased use of equipment ay playtimes.</p> | | |
| <p>Bouldering wall on the Merrywood site attached to the school house to encourage children to participate actively in a non-competitive arena.</p> | <p>Lunchtime staff training on using equipment and where to access it.</p> <p>Increased opportunities at playtimes and lunchtimes.</p> | <p>£500</p>  <p>Plus install time and materials for Site Team</p> <p>£500</p> | <p>Costings have taken place. A lot higher than originally costed. This will need to form a project with the PTA</p> |
| <p>Key Indicator 3</p> | | | |
| <p>Enable PP children to attend outside events (that they are</p> | <p>Hire a minibus for certain leagues, importance sport events (over a set</p> | <p>£1,000 (or more if necessary)</p> | |

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| <p>unable to get to due to lack of transport).</p> | <p>number of dates), or purchase a minibus to enable those to access and participate in events.</p> | | |
| <p>Directly talk to parents and children about sports (matches and leagues) and their involvement in sports outside of school.</p> | <p>Ensure parents/children have letters delivered directly to them and that any complications with lifts, affordability, kit worries are addressed beforehand, so that they are encouraged to participate.</p> <p>PP children being able to participate in competitive sports without having to worry about transport or asking for liftshares.</p> <p>Increased PP</p> | <p>£500</p> | |

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| | involvement in sports inside and outside school. | | |
| Key Indicator 4 | | | |
| Provide access to a full organised programme of competitions / festivals to all children | Ashton Park Membership. Increase numbers of children representing the school. Attend at least 80% of the available competitions in the local area, increase the number of children progressing to the area finals increase participation in competitive sport. | Cost already accounted for. | Children took part in a number of activities. Complete participation is to be looked at in 2019 – 2020. |
| Celebrate children's external sporting achievements (through clubs they may attend and be part of) | Hold a Sporting Assembly once a fortnight (well-being one week, sporting achievements the alternate week). Children encouraged to | No cost attributed to this. | This is consistently happening within our Health and Active assemblies |

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| | <p>celebrate their participation in sports and other children exposed to more variety and inspired by join clubs in/or out of school.</p> | | |
| <p>Employing a specific sport coach to train a team (A and B) one night a week so that we can assemble sport teams (netball team, football team)</p> | <p>Employ an apprentice/sports coach who is willing to train two teams (A and B) throughout the year, so that Southville can become more competitive at different sports.</p> <p>Children will feel confident, part of a successful team, have the potential to place higher in leagues and feel proud about their sporting achievement.</p> | <p>£5,000</p> | <p>Reviewed as part of a CPD within 2019 – 2020 Sports Premium budget responding to the training needs of staff.</p> |

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| Establish a link with Bristol Sport and other local clubs to come in to school and share learning experiences... CPD for staff and activity sessions for children | | £1000 per year on inspiring individuals into Sport | |
| Additional detail | | | |
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